Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**K-5 Art Tic-Tac-Toe**

1. Complete any **three** activities at your own pace.

|  |  |  |
| --- | --- | --- |
| **Origami**1) Go to<https://en.origami-club.com/index.html> 2) Click “Easy Origami”.3) Try three different origami work.You can use wrapping paper. Just cut it into squares. | **Observational Drawing**1) Place your favorite toy on the dining table, well-lit.2) Try blind contour drawing which means you don’t look at the paper while you are drawing.3) Try another drawing looking at the paper this time. Draw details, texture, shadow, and add colors. | **Step-by-Step Drawing**Create three drawings by watching any videos from<https://www.youtube.com/user/ArtforKidsHub> |
| **Virtual Art Museum Trip** [https://artsandculture.google.com](https://artsandculture.google.com/)Which museum did you visit?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Which artwork was your favorite and why? (Use elements of art.)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **BrainPop Video**[**www.brainpop.com**](http://www.brainpop.com)> **Arts & Music> Art Concept** Video title:\_\_\_\_\_\_\_\_\_\_\_\_\_\_One thing that I learned:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_One question that I have:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Art Story Time**1) Go to <https://www.storylineonline.net/>2) Pick a book to read.3) Draw the main character**Book Report**The book that I read was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and I learned \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| **Earth Art**1) Watch “Andy Goldsworthy - environmental artist”.<https://www.youtube.com/watch?v=LP_-P7ZcWZU>2) Go for a nature walk. (backyard, mountain, creek, etc.)3) Create a piece that is inspired by Andy Goldsworthy using only the items that can be found in nature. (leaves, rocks, twigs, etc.) 4) Take a photo of it. Like he did. | **Art Career Research****(4th and 5th grades)**1. Most might think being an artist is a career in itself.
2. Think of some occupations that would involve some artistic abilities.
3. Would you consider it as a career?
 | **Art Studio Exploration**1)Think of the variety of tools you can use for an art project.2) What is your favorite art tool?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

Questions? Lynn.duhn@cobbk12.org Stay healthy and creative. **Ms. Duhn**

**Thank You Ms. Yoo from Kehely Elementary**